Project Citizen is a program that promotes competent and responsible participation with government at all levels. The program helps participants learn how to monitor and influence public policy while developing support for democratic values and principles!

You will be placed in a group of 8-12 people. Each group is responsible for researching an issue in society and establishing a public policy that addresses the issue. Your group will make a presentation to the class that explains and discusses the different elements that surround the issue. There are 6 parts to the project. The attached rubric explains each part of the presentation and the amount of points each part is worth.

The first few days of the project are crucial for each group. The class instructors will guide you through the beginning of the project to ensure your understanding of the important key terms and procedures that are introduced. It will require everyone in the group to make an honest effort with determining what issue your group will attempt to solve. This is a collaborative assignment that allows members of the group to utilize their specific skill set and contribute to the group in a meaningful way!

Required Elements:

* Video
* Portfolio
* Visual Display
* Speech
* Follow Up Question and answer session

All necessary documents and project instructions can be found on Mr. Fernandez website. Using these documents and instructions will make this project go much smoother for you and the members of your group!

Project Topic:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **CRITERION** | **0**  **INCOMPLETE** | **5**  **POOR** | **10**  **BELOW EXPECTATIONS** | **15**  **AVERAGE** | **20**  **ABOVE AVERAGE** | **25**  **ADVANCED** |
| **Portfolio:** Were the guidelines and expectations followed and presented in a professional manner? |  |  |  |  |  |  |
| **Film:** Did the film capture the attention of the audience? Did the film introduce the topic appropriately? |  |  |  |  |  |  |
| **Visual Presentation:** Did the visual provide accurate depiction of research? Was it creative and appealing to the eye? |  |  |  |  |  |  |
| **Speech and follow up Questions:** Did the student follow speech and follow up question expectations? |  |  |  |  |  |  |
| **Daily work**: Did the students complete work in a timely manner with thought and effort? |  |  |  |  |  |  |
| **Peer Evaluation:** Did the student work effectively within the group? Did the student complete their portion of the project on time? |  |  |  |  |  |  |

**TOTAL /150**